



**Testing, Evaluation and Research Services
Faculty Individual Report**
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As Of: Feb 1, 2016
Time: 11:53:46 AM
Report ID: SET002

College of Engineering Fall 2015

Instructor: Zhang Fengwei

Course : CSC6991 Call No. 17022

Students Responding: 4 out of 5

SUMMARY COURSE EVALUATION

	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	N/A (A)	U/A (B)
				Great Deal	A lot	Moderate	Little	Nothing	N/A	U/A
How would you rate this course?	4.0	4	0.8	1	2	1	0	0	0	0
How much have you learned in this course?	4.0	4	1.0	1	1	1	0	0	0	0

SUMMARY INSTRUCTOR EVALUATION

	Mn.	Md.	SD	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	N/A (A)	U/A (B)
How would you rate the instructor's teaching in this course?	3.8	3.5	1.0	1	1	2	0	0	0	0
MEAN SUMMATIVE CLASS RATING	11.8		0.8							

STUDENT PROFILE

	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES				
	Mn.	Md.	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Before enrolling I had an interest in the subject matter of this course.	4.3	4	0.6	1	2	0	0	0
I wanted to take this course.	4.3	4	0.6	1	2	0	0	0
MEAN SUMMATIVE INTEREST RATING	8.7		0.5					

	Required		Elective		
The course for me was:.....	1		2		
I attended approximately this percentage of class meetings:.....	< 60 % 0	60 - 69 % 0	70-79 % 0	80 - 89 % 0	90 - 100 % 3
I expect a final grade in this course of :.....	A 3	B 0	C 0	D 0	Other 0

**SMALL SAMPLE SIZE. RESPONSES ARE LESS THAN 5. PLEASE USE CAUTION WHILE INTERPRETING.
DATA NOT INCLUDED IN DEPARTMENT SUMMARY REPORT**

Mn = Mean; Md = Median; SD = Standard Deviation
N/A = Not Applicable; U/A = Unable to Answer



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INSTRUCTOR FEEDBACK-DIAGNOSTICS	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	N/A (A)	U/A (B)
Organization/Clarity										
To me, The instructor was clear and understandable in speaking and in written materials.	4.8	5	0.5	3	1	0	0	0	0	0
Class sessions helped me understand the course content.	4.7	5	0.6	2	1	0	0	0	0	0
I felt that the course was well organized.	4.7	5	0.6	2	1	0	0	0	0	0
Instructor Enthusiasm										
To me, the instructor seemed enthusiastic about the subject.	4.8	5	0.5	3	1	0	0	0	0	0
The instructor encouraged me to do high quality work in this course.	4.3	5	1.2	2	0	1	0	0	0	0
Group Interaction										
I felt free to ask questions in this course.	4.8	5	0.5	3	1	0	0	0	0	0
I felt encouraged to be an active participants.	4.3	5	1.2	2	0	1	0	0	0	0
Individual Rapport										
The instructor was available to me electronically or in person.	5.0	5	0.0	3	0	0	0	0	0	0
I felt that the instructor treated all students in the class with respect.	4.8	5	0.5	3	1	0	0	0	0	0
Breadth of Coverage										
I felt the instructor had good knowledge of the course content.	5.0	5	0.0	3	0	0	0	0	0	0
The instructor discussed differing views about the material appropriate to the content.	5.0	5	0.0	3	0	0	0	0	0	0
Examinations/Grading										
Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.	5.0	5	0.0	3	0	0	0	0	0	0
I felt that evaluation and grading were fair.	5.0	5	0.0	3	0	0	0	0	1	0
The instructor provided feedback on my performance within the time frame noted in the syllabus.	5.0	5	0.0	2	0	0	0	0	0	0
The instructor's feedback on my work was helpful.	5.0	5	0.0	3	0	0	0	0	0	0
Assignments/Readings										
Course assignments (e.g., reading or those activities) contributed to my learning in this class.	5.0	5	0.0	3	0	0	0	0	0	0
Workload/Difficulty										
	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Too Difficult (+2)	Difficult (+1)	Moderate (0)	Elementary (-1)	Too Elementary (-2)	N/A	U/A
For me, the course was:	0.0	0	0.0	0	0	4	0	0	0	0
I felt that the workload in the course was:	0.0	0	0.0	0	0	4	0	0	0	0
I felt that the course pace was:	0.0	0	0.0	0	0	4	0	0	0	0

INSTRUCTOR SUPPLIED ITEMS:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
(5)	(4)	(3)	(2)	(1)	(A)	(B)

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